



Miriam Academy Online Learning Summary

Even during a pandemic and stay-home orders, Miriam Academy is continuing to offer high-quality personalized online learning to its students. Though our campus is closed, learning continues as teachers, therapists, and staff all work together to maintain skills and connect with students virtually. A strong parent partnership has always been a cornerstone of the Miriam Academy program, and this common commitment is evident in the work that has been happening in our community over the last several weeks.

Expectations for Students

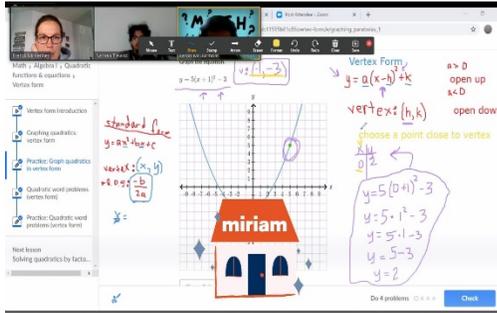
Students are following a modified version of their daily 7 period schedule. Upon enrollment, every student is issued a laptop which they utilize at school and home. Using technology has always been integrated into our daily lessons. Teachers are continuing their individualized instruction via Zoom, videos and Google Classroom. On average each class is meeting via Zoom a minimum of twice a week, with some meeting daily. We understand that each student has different circumstances at home that may impede their ability to participate in each class meeting, so teachers are providing recorded sessions for some students on an as needed basis. Teachers combine coursework from their curriculum along with online programs and tutorials such as Khan Academy and Youth Fitness. Several students have weekly individual Zoom sessions with teachers to focus on writing and math. Select students have been offered online courses which include; ACT Prep, Foreign Language, and more in addition to their regularly assigned work. **SEE SAMPLE SCHEDULE BELOW*

Counseling, Occupational and Speech/Language Therapies

As an important component of Miriam Academy's program, our therapists and counselors continue to offer students individual attention and work aimed at their specific goals. Our occupational therapist offers weekly meetings where students can join virtually with their friends to participate in stress management sessions as well as individual meetings that focus on student specific goals. The Speech/Language therapist meets with language groups virtually each week as well as individual student meetings focusing on specific goals. Individual counseling through the Miriam Learning Center has continued virtually with select students. Students are encouraged to participate in Zoom lunches sponsored by our counselor twice a week. The counselor also has a dedicated Google Classroom for the "Counseling Corner" that holds specific and timely resources for our teens and parents during this uncertain time. The counselor supports the mental health of individual students through one on one emails, text and Zoom meetings. The counselor is also working with students to complete A+ tutoring requirements virtually with underclassmen. The administration offers a monthly virtual parent meeting as well as bi-monthly senior parent meetings dedicated to transition and graduation planning.

Delivery Methods and Assessment

The learning model following our student's 7 hour schedule has proved quite successful. Recognizing that not all students can follow their schedule, teachers are utilizing recorded lessons which are placed on Google Classroom. Students access these lessons on their own timeline and work at their own pace. All teachers are also offering weekly office hours where students can check in to receive individualized help with specific content.



After much discussion with other independent and public schools, Miriam Academy made the decision to take a “Hold Harmless” approach to grading. Essentially, a student's grade can only improve during alternative learning and not go down. Teachers continue to report grades on Tyler SIS so parents and students can track missing or incomplete work. We believe this approach prioritizes the mental and emotional health of our students during this pandemic, while also allowing us to award credit.

Faculty Collaboration

As during the typical school year, Miriam Academy's expert faculty and staff continue to collaborate, plan, and modify our instruction to match student needs. The full faculty hold staff meetings weekly. Administrators are available for individual coaching with staff and have taken a broad approach to programming.



*Sample Schedule

Hour/Time	Monday	Tuesday	Wednesday	Thursday	Friday
	English II-Kramer				
1 8:40-9:30	Zoom 9:00am	Independent work	Independent work	Independent work	Zoom 9:00am
	Link on Google Classroom	Google Classroom	Google Classroom	Google Classroom	Link on Google Classroom
	Chemistry-Luecke	Chemistry-Luecke	Chemistry-Luecke	Chemistry-Luecke	Chemistry-Luecke
2 9:35-10:25	Assignment on Google	Check Google Classroom	Assignment on Google	Check Google Classroom	Zoom 9:30am
	Classroom- due WED.	for comments Zoom Hours	Classroom- due FRI.	for comments	Link on Google Classroom
	Personal Finance-Rich				
3 10:30-11:20	CHECK EMAIL	Zoom 10:30am	CHECK EMAIL	Zoom 10:30am	CHECK EMAIL
		EMAIL LINK		EMAIL LINK	
	Geometry-McKenney	Geometry-McKenney	Geometry-McKenney	Geometry-McKenney	Geometry-McKenney
4 11:25-12:15	Zoom 1:00pm*	Work on Google	Zoom 1:00pm*	Work on Google	Zoom 1:00pm*
	Link on Google Classroom	Classroom	Link on Google Classroom	Classroom	Link on Google Classroom
	Adv. Art- Mittler				
5 12:50-1:40	Google Classroom	Zoom 1:00pm	Google Classroom	Zoom 1:00pm	Google Classroom
		Link on Classroom		Link on Classroom	
	Creative Writing-Holmes				
6 1:45-2:35	Google Classroom	Google Classroom	1:1 Zoom	Google Classroom	Google Classroom
	Forensics-Burgess	Forensics- Burgess	Forensics- Burgess	Forensics- Burgess	Forensics-Burgess
7 2:40-3:40	Zoom 3:00pm				
	Work & Link on G. Classroom				